

(T l g C 6 # R g C T 4 + R e - t r u 6 _ H k u
6 4 P . R u C T T B u p u
U Q Q I h b S 5 Q I f f I U S f u
5 Q I f f I U S U M I 2 s u

2 2 7 W 1 0 3 5 1 2 m M 7 h f t W M m \$ / U 2 S D u u u

- 7 u 7 5 m 2 / f h 7 u 5 7 I S S h 5 / 2 / 5 7 Q I 2 2 M M 5 M 7 S S b d S B S Q S 7 5 8 h 7 W / \ 7 u
h E 7 1 0 0 7 2 U Q 2 U u Q W 7 h S 7 5 8 h E I M // M s i 7 q E W u M h M 7 u u h W X U 9 U S f / I M u
7 5 m 2 / h l U 7 S u 7 h u E W u m O B M U D 5 U u 2 2 U Q X M D I D u f I U S f u 7 K u 7 M 7 2 h u
f h m 5 7 6 D h u M M S 7 ? U h Q u D 7 5 m 2 / h I U X S X M a m h S u h , s u 5 5 h u E 7 I \ u
2 M / f f Q / 7 5 f m 2 / h I U V S V M U u j m S 5 2 u W 7 f h u l 1 0 u h 2 7 l u 7 0 h 5 h q D f u M h 7 u D 7 q u
) 2 D U A S M / @ 7 B u / 5 m / h f E S \ u 9 q 7 7 u M 7 2 h m 5 7 S 2 D u / \ / 2 h S 5 0 I M q h h S D u
/ u 7 2 U U 5 2 u Q Q I h Q 7 S B h u \ l q b h f k D u E u o 3 u o 7 \ 0 7 2 i K B \ U n 7 S 5 7 7 u S 2 7 f u
/ S 5 M 7 \ f W 7 2 h h m 7 5 7 u S l h f D u 7 f 7 u / h h X I S v h 2 D 7 5 m 2 / h I 7 S S / I M u S Q 7 S h u
/ S 5 M / q s 7 q l f h u D D u 7 f h b \ l 0 f n 7 h d 7 7 h u D W u m O B M U D 5 u

- 7 u 7 2 7 I Q 7 8 Q W \ 7 W W M I 2 9 h U Q 6 f / u M 1 2 / 1 S 5 u 5 / h D f 6 7 2 / S u
/ 2 2 7 W u h 7 u u Q r Q f / K u 3 u < l 2 m M h u - 2 7 D 2 U \ 2 7 M M / s M m / h 7 2 u 7 Q 2 V D M 7 h 7 u
/ W W M I 2 / M 7 7 S D u V M B u h D 7 S U m l S D u Q / h 9 U S h Q / W W M I 2 h U M 7 U Q u h u
9 / I / f f 7 f f Q 7 8 h D Z m / M I u 9 7 2 D W W M I 2 / S h u

U U 2 D / \ / 2 h f 7 u S 7 2 7 f f S h 5 / h u / 2 h I S h D 7 u M / S 2 9 8 u d S 9 U \ Q / I S I W S u
/ S / u W W M I 2 / S 2 h m u 2 1 U S 7 2 i 7 q 7 Q / s W \ U o h 5 7 W W M I 2 S U S h W U b h m U s l h s u
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* D 7 b m 5 9 u / q h u % , u f u S u 2 / 5 7 Q I 3 V I N B M s u h r 6 f 5 u 7 c / K 1 7 u B U s u i u
/ 5 Q V I S u W W M I 2 / S h q u 7 2 u S S 1 2 M f r a 5 7 u h u E 7 h u S h 7 M M 2 2 W h o / 1 8 B u s u
/ 2 / 5 7 Q I 2 W M M W u h 7 5 u 7 h D Z D / M M 7 S 8 7 U W 7 6 Q I W u W M I 2 I S D f u
f m X 7 \ I I S h 7 M S 1 5 7 2 \ 7 u W / \ / q h E u S M 2 M u l 7 / c h 7 u o 7 D u B D M 7 7 a 7 0 M f 9 u u u
h D 7 Q f 7 M S o 5 u b D 7 u ! / 2 q D u U 7 M u 2 D I 7 h o D B f u / q 7 u 7 M u S s i M h N D u S 9 U \ Q / h I U S u
I S 6 u W W M I 2 / S 1 7 S 2 M m h 5 / S B h u 1 2 S 5 M Q I I 2 5 i 2 / h U 7 u 7 M I 7 D 7 h 7 2 / S u
I S 2 \ 7 / h D 7 u S : 1 5 7 q S 2 7 u 7 S u m / f u 7 f f Q 7 8 5 7 u o / M m // h i u S 7 B O u E f h u 7 S B h D u
U 9 u S 5 7 \ B \ / 5 6 f h 7 h u m / S 1 5 u S u B \ / Q D 5 7 u Q / S 5 f 9 u D / W W M I 2 / S h \ f 7 u
f h m 5 h S 5 u 7 2 h u B S / 5 f 7 u 7 S 5 S s u U f h B \ / 5 7 n 5 / h Z u h / I S s u q u 7 r K u 7 \ I 7 S 2 7 u
0 7 / \ I S B u D / 7 u M h u m 2 2 7 1 7 S u / q 2 u D U L S M u 3 U Q Q 7 S 5 h r D B h S o f 7 u V S B u
7 o I 5 7 S 2 7 u 5 7 Q / 1 0 2 I M 2 h u S Q Q I h Q 3 S 1 2 D u I 7 o 7 Q 7 S h u

- 7 u 2 2 7 W h S u / W W M M 2 X B I U S S f u 5 7 Q I I 2 5 i 2 / h U K f 7 q l 6 7 5 u 7 S s u
Q / S 5 W W M I 2 U h S h U E S / f Q 7 u / f 7 f b f u Q 7 u U I 5 u B u 5 7 u u M U " q q u 2 D U U M u
5 Q I f f I U S f u h 2 u \ q l u M M u f m h 5 f u E h E u / W W M I 2 S S W u 7 W / 3 7 5 u 2 u W / O N 7 u
U 9 h D q u \ K u Q / S 5 U S S u S , u M / q h u m 5 7 S e h l M q 7 7 u Q / 5 u o P p • h D 7 B / p u | R - \$, (u

We also evaluate other indicators of promise as a law student and lawyer. Therefore we consider an applicant's social and economic background, hardships overcome, family educational history, work experience, special skills and talents, community service, leadership, and ethnic, racial, or geographic diversity. We consider any other characteristic evidencing an applicant's ability to benefit from the educational opportunity at SMU, to add to their classmates' educational opportunities, and to contribute to society both while at the Law School and after graduation. The Law School is committed to racial and ethnic diversity because we have concluded that it enriches the educational experience of all by bringing diversity of background and perspective to the School. In order to achieve that diversity, we seek to enroll a critical mass of students from diverse backgrounds.