

I. Introduction

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II. Description of the information literacy assignments and methods of assessment

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Boletines informativos (Information bulletins):

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Results

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Rubric:

Boletines Informativos

The image shows a screenshot of a rubric for 'Boletines Informativos'. The content is heavily corrupted with digital noise and artifacts. Visible elements include a title bar, a table with columns for 'Steps', 'Points', and 'Criteria', and a total score of 100. The table contains several rows of criteria, but the text is illegible due to the corruption.

Steps	Points	Criteria
1	5	Identifies the main idea of the text.
2	5	Identifies the supporting details.
3	5	Identifies the author's purpose.
4	5	Identifies the author's bias.
5	5	Identifies the author's tone.
6	5	Identifies the author's style.
7	5	Identifies the author's audience.
8	5	Identifies the author's message.
9	5	Identifies the author's main argument.
10	5	Identifies the author's main evidence.
11	5	Identifies the author's main conclusion.
12	5	Identifies the author's main purpose.
13	5	Identifies the author's main bias.
14	5	Identifies the author's main tone.
15	5	Identifies the author's main style.
16	5	Identifies the author's main audience.
17	5	Identifies the author's main message.
18	5	Identifies the author's main argument.
19	5	Identifies the author's main evidence.
20	5	Identifies the author's main conclusion.

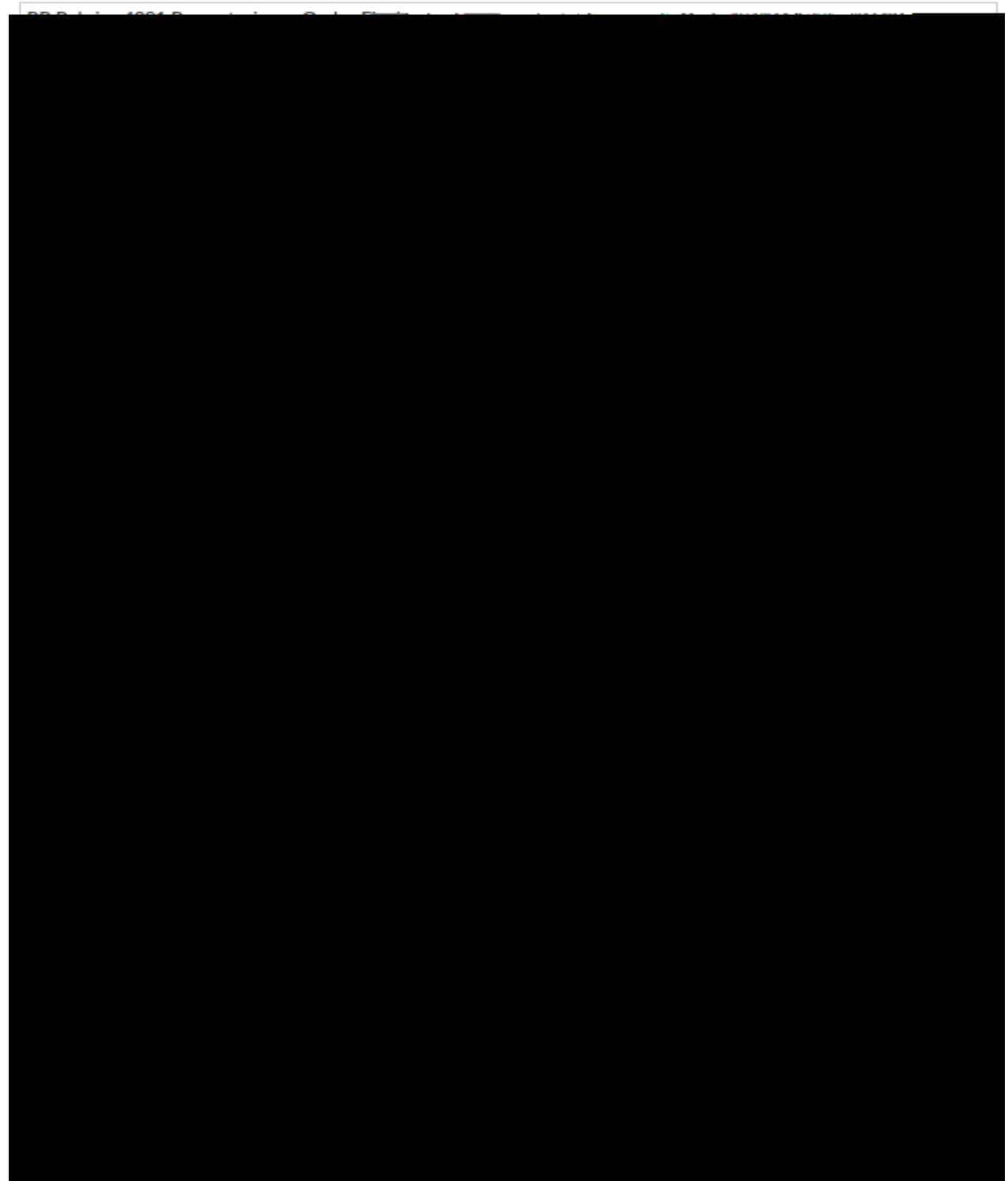
Total Points: 100

2. Proyecto éticomercial (Ethical and Commercial Project) Oral Presentation and Final Essay

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Oral Presentation Rubric



Final Essay Rubric

4391 Final Essay						Settings	
Criteria	5 pts	4 pts	3 pts	2 pts	1 pt	0 pts	
Thesis	clearly articulated	articulated	partially articulated	not articulated	not articulated	not articulated	
Organization	well organized	organized	partially organized	not organized	not organized	not organized	
Development	fully developed	developed	partially developed	not developed	not developed	not developed	
Style	clear and concise	clear	partially clear	not clear	not clear	not clear	
Grammar	no errors	few errors	some errors	many errors	many errors	many errors	
Spelling	no errors	few errors	some errors	many errors	many errors	many errors	
Punctuation	no errors	few errors	some errors	many errors	many errors	many errors	
Formatting	properly formatted	formatted	partially formatted	not formatted	not formatted	not formatted	
Length	10-12 pages	8-10 pages	6-8 pages	4-6 pages	2-4 pages	1-2 pages	
Research	extensive research	adequate research	limited research	no research	no research	no research	
Citations	properly cited	cited	partially cited	not cited	not cited	not cited	
Overall	10 pts	8 pts	6 pts	4 pts	2 pts	0 pts	

III. Overall results of using the Information Literacy Framework:

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