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Faculty learning communities create connections for isolated teachers, establish networks for those pursuing pedagogical issues, meet early-career faculty expectations for community, foster multidisciplinary curricula, and begin to bring community to higher education.

Milton D. Cox

[illegible]

[illegible] *splendid isolationists,* [illegible] *demoralized loners,* [illegible]

Learning Communities

[illegible] *learning community* [illegible]

[illegible]

- [illegible]
- [illegible]
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- [illegible]
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- [illegible]

FLC Outcomes. [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

State and National Dissemination of the FLC Model. [illegible]

Need for FLCs. [illegible]

Table 1.1. Number and Type of Faculty Learning Communities Established at Five Institutions Through FIPSE Grant

Type of Faculty Learning Community	*Claremont Graduate University & Consortium Institutions*	*Indiana University-Purdue University Indianapolis*	*Kent State University*	*The Ohio State University*	*University of Notre Dame*	*Total*
Cohort-Based						
				2		2
Topic-Based						
					*	
		* 2				
						2
		*				

Table 1.1. (Continued) Number and Type of Faculty Learning Communities Established at Five Institutions Through FIPSE Grant

Type of Faculty Learning Community	*Claremont Graduate University & Consortium Institutions*	*Indiana University-Purdue University Indianapolis*	*Kent State University*	*The Ohio State University*	*University of Notre Dame*	*Total*
[illegible]			2	2		

Table 1.1. (Continued) Number and Type of Faculty Learning Communities Established at Five Institutions Through FIPSE Grant

Type of Faculty Learning Community	*Claremont Graduate University & Consortium Institutions*	*Indiana University-Purdue University Indianapolis*	*Kent State University*	*The Ohio State University*	*University of Notre Dame*	*Total*
[illegible]					[illegible]	[illegible]
[illegible]					[illegible]	[illegible]
[illegible]	[illegible]2					[illegible]2
[illegible]	[illegible]					[illegible]
[illegible]	[illegible]					[illegible]
[illegible]		[illegible]				[illegible]
[illegible]		[illegible]	[illegible]			[illegible]2
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]2	[illegible]	

* [illegible]

[illegible]

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[illegible] ([illegible]), [illegible] ([illegible] 2[illegible] 22). [illegible] (AAU, [illegible]) [illegible]

[illegible]

[illegible] ([illegible]).

Qualities Necessary for Community in FLCs. [illegible] ([illegible] , [illegible]). [illegible]

2. *Openness.* [illegible]
. *Respect.* [illegible]
. *Responsiveness.* [illegible]
. *Collaboration.* [illegible]
. *Relevance.* [illegible]

[illegible]

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[illegible] *Change*, [illegible], *27*([illegible]), [illegible].

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